



Walk Results

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CWT Standard Look Fors - Juniata Valley SD

Survey Name: CWT Standard Look Fors - Juniata Valley SD

Teacher: Christopher Lyons

Grade: Multi-grade

Subject: Music

Walkthrough by: Michael Estep (mestep@jvsd.org)

• Focus on Curriculum

- What is the learning objective(s) for the lesson?

0/ characters remaining

Comments

- Learning objective(s) is evident to the students (select one)

- Evident
- Not evident
- Unable to determine

Comments

- Learning objective(s) on target for grade-level standards (select one)

- Yes
- No
- Unable to determine

Comments

• Focus on Instruction

- Identify instructional practices

- Coaching
- Discussion
- Hands-on experiences
- Informal assessment
- Lecture
- Learning centers
- Modeling

- Presentation
- Providing directions/instructions
- Providing opportunities for practice
- Teacher-directed Q and A
- Testing
- None

Comments

- Identify grouping format
 - Whole group
 - Small group
 - Paired
 - Individual

Comments

- Identify research-based instructional strategies - Teacher
 - Identifying similarities and differences
 - Summarizing/note-taking
 - Reinforcing effort/recognition
 - Homework/practice
 - Nonlinguistic representations
 - Cooperative learning
 - Setting objectives/providing feedback
 - Generating/testing hypotheses
 - Cues/questions/advance organizers

Comments

- Identify research-based instructional strategies - Student
 - Identifying similarities and differences
 - Summarizing/note-taking
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Comments

• **Focus on the Learner**

- Identifying student actions
 - Listening
 - Reading
 - Speaking

- Working with hands-on materials
- Writing

Comments

- Identify instructional materials
 - Computer software
 - Content-specific manipulatives
 - Handheld technology
 - Lab/activity sheet
 - Overhead/board/flip chart
 - Published print materials
 - Real-world objects
 - Student-created materials
 - Textbook
 - Video
 - Web sites
 - Worksheets
 - None

Comments

- Determine level(s) of student work
 - Recalling information (Knowledge)
 - Understanding information (Comprehension)
 - Using information in a new way (Application)
 - Breaking down information into parts (Analysis)
 - Putting information together in new ways (Synthesis)
 - Making judgments and justifying positions (Evaluation)

Comments

- Determine levels of class engagement (select one)
 - Highly engaged - Most students are authentically engaged
 - Well managed - Students are willingly compliant, ritually engaged
 - Dysfunctional - Many students actively reject the assigned task or substitute another activity

Comments

• Focus on Classroom Environment

- Focus on Classroom Environment
 - Materials are available in the classroom
 - Models/exemplars of quality student work posted
 - Routines and procedures are evident
 - Scoring rubrics are displayed/provided
 - Students interact with classroom environment
 - Student work displayed

- None

Comments

- **Differentiation**

- The teacher is responding to specific learning needs through differentiation of:
 - Content
 - Process
 - Product
 - Learning environment
 - Unable to determine

Comments

Final Comment

Very active classroom. Students are engaged in the classroom activity, nice job of working with the student struggling to play the right notes as needed.

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Note:

Thanks, CJ