

Lesson Reflection - PA

4a. Reflecting on Teaching: Collect samples of the students' work from the observed lesson that represent a range of student performance. Discuss the degree to which students met your objectives and how the work shows this.

Students listened to instruction, evaluated their personal achievement and made corrections based on their personal performance. Each student showed improvement in the area of performance.

4b. Maintaining Accurate Records: How do you track student learning as it relates to this lesson?

Student learning is based on a constant evaluation of student performance. Students perform on their given instruments, they receive instruction and apply that to their performance. If a student shows improvement throughout the instructional time, student learning has occurred.

4c. Communicating with Families: What specifically have you learned by communicating with families that impacted your planning of this lesson?

It is important for me to make sure families are encouraging students to practice at home. With the help of the family, the students will enjoy what they are doing and be successful at their instruments.

4d. Participating in a Professional Community: In what ways is today's lesson related to collaboration with colleagues?

Today's lesson encouraged students to work as a cohesive ensemble. Each member of our ensemble serves a valuable role in the performance of music. These students work together each day to assure a strong community that encourages one another. If these students take their learned skill of teamwork to other classrooms, the other faculty will be able to do more hands on learning.

4e. Growing and Developing Professionally: What aspects of this lesson are the result of some recent professional learning?

Singing in our ensemble. Recently I viewed a video of a school band in Texas singing as part of their warm up routine. We have begun doing things like this in our ensemble. The goal is for the students to improve their intonation skills and technique in order to work better together as a group.

4f. Showing Professionalism: In what ways have you been an advocate for students that relate directly to this lesson?

Each day I dress professionally, I speak to the students as if they are respected, I show honesty and integrity when a student approaches me with questions. Today's lesson was based solely on performance, so I was encouraging as an instructor to the soloists, as well as the members of the band. I spoke clearly and used appropriate language, but also spoke on a personal level so I wasn't seen as superior to the students.