

Observation of Lyons, Christopher: Formal Classroom Observation and Teacher Self-Assessment (Domains 2 and 3)

Page 0 of 0

Teacher: Lyons, Christopher
 Title: Formal Classroom Observation and Teacher Self-Assessment (Domains 2 and 3)
 Subject: N/A
 Grade: N/A

Scheduled on: Dec 12, 2013 - 12:40 PM
 Observation date: Dec 12, 2013 - 12:39 PM
 Submitted by: Lyons, Christopher
 Submitted by: Estep, Michael
 Date Confirmed: N/A

Scores and Evidence

2a: Creating an Environment of Respect and Rapport

Lyons, Christopher

Score: 3

Estep, Michael

Score: 3

Evidence

Ok here we go!

8:52 am

Teacher calls student by name....push the end of the piano like this teacher motions, so you can see me.. Can you see me? Student: yes.

8:53 am

Teacher instructs trumpet student on a technique that will help the student get the right sound and tempo.

8:54 am

Alright, The Chipmunk Song!! Students: Respond by saying, Alright, the Chipmunk song!

8:54 am

Teacher gives instructions to students about Friday's practice with the elementary.

8:54 am

Student make announcements regarding things going on. Everyc

8:55 am

By 6:45 I'm going to start to worry!

8:55 am

A student was preparing to jump from the stage and the teacher says, don't jump, don't jump, don't jump! The student jumps and the teacher responds, use the step next time please.

8:56 am

While putting instruments away, several student discussed their after school extra-curricular events. One student says, I was coming to your match after my game.

8:57 am

2b: Establishing a Culture for Learning

Lyons, Christopher

Score: 3

Estep, Michael

Score: 2

Evidence

The teacher takes time to instruct a student and changing a reed.

8:52 am

What I want to get through the song, we don't want to crash and burn.

8:53 am

Teacher calls student by name.....push the end of the piano like this teacher motions, so you can see me.. Can you see me? Student: yes.

8:53 am

Alright, The Chipmunk Song!! Students: Respond by saying, Alright, the Chipmunk song!

8:54 a

Teacher gives instructions to students about Friday's practice with the elementary.

8:54 am

Teacher gives special instructions about arrival times for the concert. Be here by 6:30 but no later than 6:40 PM

8:55 am

By 6:45 I'm going to start to worry!

8:55 am

You should take your pencil and draw a big curvy line and write "no breath".

8:56 am

The teacher instructs the students as to where they should take a breath to help them.

8:56 am

2c: Managing Classroom Procedures

Lyons, Christopher

Score: 2

Estep, Michael

Score: 2

Evidence

The teacher takes time to instruct a student and changing a reed.

8:52 am

The order of our concert tomorrow is.....

8:52 am

Teacher calls student by name.....push the end of the piano like this teacher motions, so you can see me.. Can you see me? Student: yes.

8:53

Teacher gives instructions to students about Friday's practice with the elementary.

8:54 am

Students make announcements regarding things going on. Everyone listens.

8:55 am

Teacher gives special instructions about arrival times for the concert. Be here by 6:30 but no later than 6:40 PM

8:55 am

By 6:45 I'm going to start to worry!

8:55 am

2d: Managing Student Behavior

Lyons, Christopher

Score: 2

Estep, Michael

Score: 2

Evidence

Ok here we go!

8:52 am

While instructing a student individually, some students stand up and say "I mommy" waving. The teacher redirects them immediately.

8:56 am

A student was preparing to jump from the stage and the teacher says, don't jump, don't jump, don't jump! The student jumps and the teacher responds, use the step next time please.

8:56 am