

Report for Christopher Lyons • Formal Classroom Observation

Teachscape has modified the default settings for observation and evaluation (summative) summary report. This report contains no calculated scores, pending the confirmation of your district or state specific formulas and calculations.

Owner: Michael Estep

Not Tenured

Formal Classroom Observation and Teacher Self-Assessment (Domains 2 and 3)

scheduled by Michael Estep on Dec 19, 2013 2:15:00 PM

Started by Michael Estep on Dec 12, 2013 12:39:03 PM

Completed by Michael Estep on Jan 10, 2014 12:39:05 PM

Observation Details

Christopher Lyons

Domain 2: The Classroom Environment:

Michael Estep

Domain 2: The Classroom Environment:

Christopher Lyons

Component 2a: Creating an Environment of Respect

and Rapport: 3

Distinguished

Michael Estep

Component 2a: Creating an Environment of Respect

and Rapport: 3

Distinguished

Notes and Evidence

Ok here we go!

Jan 2, 2014 8:52:10 AM

Teacher calls student by name....push the end of the piano like this teacher motions, so you can see me.. Can you see me? Student: yes.

Jan 2, 2014 8:53:51 AM

Teacher instructs trumpet student on a technique that will help the student get the right sound and tempo.

Jan 2, 2014 8:54:08 AM

Alright, The Chipmunk Song!! Students: Respond by saying, Alright, the Chipmunk song!

Jan 2, 2014 8:54:24 AM

Teacher gives instructions to students about Friday's practice with the elementary.

Jan 2, 2014 8:54:55 AM

Students make announcements regarding things going on. Everyone listens.

Jan 2, 2014 8:55:11 AM

By 6:45 I'm going to start to worry!

Jan 2, 2014 8:55:46 AM

A student was preparing to jump from the stage and the teacher says, don't jump, don't jump, don't jump! The student jumps and the teacher responds, use the step next time please.

Jan 2, 2014 8:56:55 AM

While putting instruments away, several student discussed their after school extra-curricular events. One student says, I was coming to your match after my game.

Jan 2, 2014 8:57:11 AM

Christopher Lyons

Component 2b: Establishing a Culture for Learning: 3

Distinguished

Michael Estep

Component 2b: Establishing a Culture for Learning: 2 Proficient

Notes and Evidence

The teacher takes time to instruct a student and changing a reed.

Jan 2, 2014 8:52:25 AM

What I want to get through the song, we don't want to crash and burn.

Jan 2, 2014 8:53:16 AM

Teacher calls student by name....push the end of the piano like this

teacher motions, so you can see me.. Can you see me? Student: yes.

Jan 2, 2014 8:53:51 AM

Alright, The Chipmunk Song!! Students: Respond by saying, Alright, the Chipmunk song!

Jan 2, 2014 8:54:24 AM

Teacher gives instructions to students about Friday's practice with the elementary.

Jan 2, 2014 8:54:55 AM

Teacher gives special instructions about arrival times for the concert. Be here by 6:30 but no later than 6:40 PM

Jan 2, 2014 8:55:31 AM

By 6:45 I'm going to start to worry!

Jan 2, 2014 8:55:46 AM

You should take your pencil and draw a big curvy line and write "no breath".

Jan 2, 2014 8:56:20 AM

The teacher instructs the students as to where they should take a breath to help them.

Jan 2, 2014 8:56:38 AM

Christopher Lyons

Component 2c: Managing Classroom Procedures: 2 Proficient

Michael Estep

Component 2c: Managing Classroom Procedures: 2 Proficient

Notes and Evidence

The teacher takes time to instruct a student and changing a reed.

Jan 2, 2014 8:52:25 AM

The order of our concert tomorrow is.....

Jan 2, 2014 8:52:56 AM

Teacher calls student by name....push the end of the piano like this teacher motions, so you can see me.. Can you see me? Student: yes.

Jan 2, 2014 8:53:51 AM

Teacher gives instructions to students about Friday's practice with the elementary.

Jan 2, 2014 8:54:55 AM

Students make announcements regarding things going on. Everyone listens.

Jan 2, 2014 8:55:11 AM

Teacher gives special instructions about arrival times for the concert. Be here by 6:30 but no later than 6:40 PM

Jan 2, 2014 8:55:31 AM

By 6:45 I'm going to start to worry!

Jan 2, 2014 8:55:46 AM

Christopher Lyons

Component 2d: Managing Student Behavior: 2 Proficient

Michael Estep

Component 2d: Managing Student Behavior: 2 Proficient

Notes and Evidence

Ok here we go!

Jan 2, 2014 8:52:10 AM

While instructing a student individually, some students stand up and say "I mommy" waving. The teacher redirects them immediately.

Jan 2, 2014 8:56:01 AM

A student was preparing to jump from the stage and the teacher says, don't jump, don't jump, don't jump! The student jumps and the teacher responds, use the step next time please.

Jan 2, 2014 8:56:55 AM

Christopher Lyons

Component 2e: Organizing Physical Space: 2 Proficient

Michael Estep

Component 2e: Organizing Physical Space: 3

Distinguished

Notes and Evidence

Teacher calls student by name....push the end of the piano like this teacher motions, so you can see me.. Can you see me? Student: yes.

Jan 2, 2014 8:53:51 AM

Christopher Lyons

Domain 3: Instruction:

Michael Estep

Domain 3: Instruction:

Christopher Lyons

Component 3a: Communicating with Students: 3

Distinguished

Michael Estep

Component 3a: Communicating with Students: 2 Proficient

Notes and Evidence

Ok here we go!

Jan 2, 2014 8:52:10 AM

The teacher takes time to instruct a student and changing a reed.

Jan 2, 2014 8:52:25 AM

If your reed looks like this... throw it in the garbage. (All laugh).

Jan 2, 2014 8:52:41 AM

The order of our concert tomorrow is.....

Jan 2, 2014 8:52:56 AM

What I want to get through the song, we don't want to crash and burn.

Jan 2, 2014 8:53:16 AM

Teacher instructs a student having difficulty with his instrument.

Jan 2, 2014 8:53:31 AM

Teacher calls student by name....push the end of the piano like this
teacher motions, so you can see me.. Can you see me? Student: yes.

Jan 2, 2014 8:53:51 AM

Teacher instructs trumpet student on a technique that will help the student
get the right sound and tempo.

Jan 2, 2014 8:54:08 AM

Teacher gives instructions to students about Friday's practice with the
elementary.

Jan 2, 2014 8:54:55 AM

Students make announcements regarding things going on. Everyone

listens.

Jan 2, 2014 8:55:11 AM

Teacher gives special instructions about arrival times for the concert. Be here by 6:30 but no later than 6:40 PM

Jan 2, 2014 8:55:31 AM

By 6:45 I'm going to start to worry!

Jan 2, 2014 8:55:46 AM

You should take your pencil and draw a big curvy line and write "no breath".

Jan 2, 2014 8:56:20 AM

The teacher instructs the students as to where they should take a breath to help them.

Jan 2, 2014 8:56:38 AM

A student was preparing to jump from the stage and the teacher says, don't jump, don't jump, don't jump! The student jumps and the teacher responds, use the step next time please.

Jan 2, 2014 8:56:55 AM

Christopher Lyons

Component 3b: Using Questioning and Discussion

Techniques: 2 Proficient

Michael Estep

Component 3b: Using Questioning and Discussion

Techniques: 2 Proficient

Notes and Evidence

Teacher calls student by name....push the end of the piano like this teacher motions, so you can see me.. Can you see me? Student: yes.

Jan 2, 2014 8:53:51 AM

Teacher instructs trumpet student on a technique that will help the student get the right sound and tempo.

Jan 2, 2014 8:54:08 AM

Christopher Lyons

Component 3c: Engaging Students in Learning: 2 Proficient

Michael Estep

Component 3c: Engaging Students in Learning: 3

Distinguished

Notes and Evidence

Teacher instructs a student having difficulty with his instrument.

Jan 2, 2014 8:53:31 AM

Teacher calls student by name....push the end of the piano like this teacher motions, so you can see me.. Can you see me? Student: yes.

Jan 2, 2014 8:53:51 AM

Teacher instructs trumpet student on a technique that will help the student get the right sound and tempo.

Jan 2, 2014 8:54:08 AM

Student use kazoo's as part of their performance.

Jan 2, 2014 8:54:39 AM

You should take your pencil and draw a big curvy line and write "no breath".

Jan 2, 2014 8:56:20 AM

Christopher Lyons

Component 3d: Using Assessment in Instruction: 2 Proficient

Michael Estep

Component 3d: Using Assessment in Instruction: 3

Distinguished

Notes and Evidence

Teacher instructs trumpet student on a technique that will help the student get the right sound and tempo.

Jan 2, 2014 8:54:08 AM

Christopher Lyons

Component 3e: Demonstrating Flexibility and

Responsiveness: 2 Proficient

Michael Estep

Component 3e: Demonstrating Flexibility and

Responsiveness: 2 Proficient

Notes and Evidence

Teacher instructs a student having difficulty with his instrument.

Jan 2, 2014 8:53:31 AM

Alright, The Chipmunk Song!! Students: Respond by saying, Alright, the Chipmunk song!

Jan 2, 2014 8:54:24 AM

Student use kazoo's as part of their performance.

Jan 2, 2014 8:54:39 AM

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